**KET 5 COURSE OUTLINE**

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| Course Name | **KET 5 Textbook: MORE! 3– Units 1-6 (Herbert Puchta & Jeff Stranks – 2nd edition)** | |
| Learners | Aged 12-16 | |
| Duration | 1. **hours (30 sessions: 15 weeks) – 2 hours/ session (with 10 minutes’ break)**   **50 hours (Vietnamese teachers) + 10 hours (foreign teachers)** | |
| Overall objectives | - Improve students’ speaking, listening, reading and writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| Learning outcomes | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - asking about where people have been | - asking about where people have been |
| - talking about suggestions and preferences | - talking about suggestions and preferences |
| - saying what you have done | - saying what you have done |
| - talking about tourist attractions | - talking about tourist attractions |
| - asking for information at the cinema | - asking for information at the cinema |
| - reading about summer camps | - reading about summer camps |
| - talking about superstitions / star signs | - talking about superstitions / star signs |
| Testing assessment | Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)  -Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points | Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)  -Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points |

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| 1 | **UNIT 1:**  **I’VE LOST MY WALLET!** | SB: 4,5,6  WB: 4,5 (Parts 1,2) | | | **Dialogue work:** Asking about where people have been  **Vocabulary:** Objects, Holidays | | | | | |  |  | |  |
| 2 | SB: 7,8,9  WB: 5 (Parts 3,4),6,7 | | | **Communication:** Talking about suggestions / preferences, Asking about how long, Sounds right: Questions  **Grammar:** Present perfect, Irregular past participles, How long? + for / since | | | | | |  |  | |  |
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| 3 | **UNIT 1:**  **I’VE LOST MY WALLET!** | SB: 10,11  WB: 8,9 | | | **Skills:** Reading, Listening, Speaking & Writing (A postcard) | | | | | |  |  | |  |
| 4 | SB: 12,13 **& Skills time** | | | **Culture:** Green city travel  **Extra reading:** Black Beauty | | | | | |  |  | |  |
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| **5\_FT** | **UNIT 2:**  **AT THE CINEMA** | SB: 14,15,16  WB: 10,11 (Parts 1,2) | | | **Dictionary work:** create, box office, feature, influence  **Text work:** Saying what you have done  **Vocabulary:** Films | | | | | |  |  | |  |
| 6 | SB: 17,18,19  WB: 11 (Parts 3,4),12,13 | | | **Communication:** Saying what films you like / don’t like, Talking about films, Sounds right (have)  **Grammar:** Present perfect + yet / already / just & Past simple | | | | | |  |  | |  |
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| 7 | **UNIT 2:**  **AT THE CINEMA** | SB: 20,21  WB: 14,15 | | | **Skills:** Reading, Listening, Speaking & Writing (A film review) | | | | | |  |  | |  |
| 8 | SB: 22,23  WB: 16,17 | | | **CLIL Technology:** Bicycles  **Check your progress 1:** Units 1 & 2 | | | | | |  |  | |  |
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| 9 | **GRAMMAR – VOCABULARY REVISION (UNITS 1 & 2) &SKILLS TIME** | | | | | | | |  |  |  |  | |  |
| **10\_FT** | **UNIT 3:**  **WE’RE GOING TO TRAVEL TO MOROCCO** | SB: 24,25,26  WB: 18,19 (Parts 1,2) | | | **Dialogue work:** Saying what you are going to do  **Vocabulary:** Geographical features, Outdoor activities | | | | | |  |  | |  |
| 11 | SB: 27,28,29  WB: 19 (Parts 3,4,5),20,21 | | | **Communication:** Talking about preferences, Sounds right (going to), Making offers / promises / predictions  **Grammar:** will / would / be going to | | | | | |  |  | |  |
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| 12 | **UNIT 3:**  **WE’RE GOING TO TRAVEL TO MOROCCO** | SB: 30,31  WB: 22,23 | | | **Skills:** Reading, Speaking, Listening & Writing (An email) | | | | | |  |  | |  |
| 13 | SB: 32,33 **& Skills time** | | | **Culture:** Voluntary work  **Extra reading:** Travel – the future | | | | | |  |  | |  |
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| 14 | **REVISION FOR MIDTERM TEST** | | | | | |  |  | | |  |  | |  |
| 15 | **MIDTERM TEST** | | |  | | | |  | | |  |  | |  |
| **16\_FT** | **UNIT 4:**  **SUPERSTITIONS** | SB: 34,35,36  WB: 24,25  (Part 1) | | | **Dictionary work**  **Text work:** Talking about superstitions  **Vocabulary:** Star signs | | | | | |  |  | |  |
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| 17 | **UNIT 4:**  **SUPERSTITIONS** | SB: 37,38,39  WB: 25 (Parts 2,3),26,27 | | | **Communication:** Talking about personality, consequences, Sounds right (Do you …?)  **Grammar:** First conditional, Prepositions, Common verbs + prepositions | | | | | |  |  | |  |
| 18 | **MIDTERM TEST CORRECTION &**  **PRACTICE KET TEST**  **KEY ENGLISH TEST 2 – TEST 3**  **(LISTENING & SPEAKING)** | |  | | **Skills:** Reading, Listening, Speaking & Writing | | | | | |  |  | |  |
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| 19 | **UNIT 4:**  **SUPERSTITIONS** | **SB:** 40,41  WB: 28,29 | | | **Skills:** Reading, Listening, Speaking & Writing (A description of a person) | | | | | |  |  | |  |
| 20 | SB: 42,43  WB: 30,31 | | | **CLIL Geography:** Natural wonders  **Check your progress 2:** Units 3&4 | | | | | |  |  | |  |
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| **21\_FT** | **UNIT 5:**  **IT’S A BEAUTIFUL BUILDING, ISN’T IT?** | SB: 44,45,46  WB: 32,33  (Part 3) | | | **Dialogue work:** Talking about tourist attractions  **Vocabulary:** Places | | | | | |  |  | |  |
| 22 | SB: 47,48,49  WB: 33 (Parts 4,5),34,35 | | | **Communication:** Asking for information at the cinema, Sounds right (Intonation in question tags)  **Grammar:** Relative pronouns, question tags | | | | | |  |  | |  |
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| 23 | **UNIT 5:**  **IT’S A BEAUTIFUL BUILDING, ISN’T IT?** | SB: 50,51  WB: 36,37 | | | **Skills:** Listening, Reading, Speaking & Writing (My home town) | | | | | |  |  | |  |
| 24 | SB: 52,53 **& Skills time** | | | **Culture:** Buildings of the future  **Extra reading:** The Hound of the Baskervilles | | | | | |  |  | |  |
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| **25\_FT** | **UNIT 6:**  **TEENS AROUND THE WORLD** | SB: 54,55,56  WB: 38,39 (Parts 1,2) | | | **Dictionary work**  **Text work:** Saying where things are done  **Vocabulary:** Music | | | | | |  |  | |  |
| 26 | SB: 57,58,59  WB: 39 (Parts 3,4),40,41 | | | **Communication:** Saying what people let you do, Sounds right (the letter t)  **Grammar:** Present simple passive, make & let | | | | | |  |  | |  |
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| 27 | **UNIT 6:**  **TEENS AROUND THE WORLD** | SB: 60,61  WB: 42,43 | | | **Skills:** Reading, Listening & Writing (A plan) | | | | | |  |  | |  |
| 28 | SB: 62,63  WB: 44,45 | | | **CLIL Citizenship:** Youth Parliaments  **Check your progress 3:** Units 5 & 6 | | | | | |  |  | |  |
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| 29 | **REVISION FOR FINAL TEST** | | | | |  | |  | | |  |  | |  |
| 30 | **FINAL TEST** | | |  | | | |  | | |  |  | |  |

**PLEASE RETURN THE BOOKS AND CDs AFTER THE COURSE!**